**B-402: SCHOOL CURRICULUM DEVELOPMENT**

**Internal Assessment**: 30 marks **External Assessment**: 70 marks

**Note:** The Question paper is divided into four sections. Section-A contains Multiple Choice Objective questions of one mark each. Section-B contains Very Short Answer questions of 2 marks each, Section-C contains Short Answer questions of four marks each and Section-D contains Long Answer questions of 15 marks each. Attempt all questions of Section-A and Section-B, any five questions out of seven from Section-C and two questions out of four from Section-D. Answer of very short answer questions (section-B) should be maximum of 25 words only. Answer of short answer questions (section-C) should not exceed 150 words.

**Objectives**

The pupil teacher will be able:

* To understand the concepts and approaches to curriculum development.
* To understand the bases & determinants of curriculum.
* To acquaint with the Indian content of curriculum development.
* To know the process of curriculum evaluation.
* To understand how the curriculum development can be brought through innovation &change.

**Course Content**

**Unit-I UNDERSTANDING CURRICULUM**

* Definition, Meaning & Nature of School Curriculum Development.
* Determinants of Curriculum.
* Learner in the stratified and multicultural society.
* Educational & instructional objectives of curriculum.

**Unit-II CURRICULUM IN INDIAN CONTEXT**

* + Evaluating the Curriculum in Indian Context.
  + Curriculum & Syllabus, Types of curriculum.
  + Curriculum Development & Principles of Curriculum Construction.

**Unit-III APPROACHES TO CURRICULUM DEVELOPMENT**

* Approaches of Curriculum-Topical, Unit and Concentric approaches.
* Organization of curriculum.
* Curriculum integration.

**Unit-IV MEASURES FOR CURRICULUM DEVELOPMENT**

* Preparing curriculum handbooks, modules, source material & instructional material.
* Text Books: Role in learning.
* NCF (2005): Special features understanding CCE.
* NCFTE (2009).

**Practicum**

* Visit to an educational institution.
* Observation & enlisting the functions of curriculum preparators.
* Preparation of some curriculum activities in respective subject area for: Elementary students and Secondary students.
* Development of few activities to integrate the curriculum at school level.
* Develop small learning modules
* Critical Analysis of the curriculum of CBSE & Uttarakhand Board.

**Books Recommended:**

1. Bruner, J.S. The Process of education Harvard University Press.
2. Reports of Various Education Commissions.
3. Nilda, T.: Curriculum development: Theory & Practice, New York.
4. NCTE 1996 (Discussion document).
5. Syllabi for Primary & Secondary level Prepared by NCERT.